

TO WHOMSOEVER IT MAY CONCERN

**This is to certify that the information in the
attached documents is verified by me and is true to the
best of my knowledge.**



Principal

Principal
KMCT Medical College
Manassery P.O.
Kozhikode

STAKEHOLDER' S CONSOLIDATED FEEDBACK ANALYSIS AND ACTION TAKEN REPORT



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FEEDBACK AND ACTION TAKEN ANALYSIS REPORT

The feedback analysis committee designed and collected feedback from different sectional of stakeholder of the institution with the aim to monitor and evaluate the performance and to take remedial measure of as and when required for the betterment of quality of the service provided by the institution and the maintenance of standard of medical education provided.

The feedback collected from Students, Teaching faculty, Professionals, Alumni and Employers, about aspects of the curriculum it's applicably targets for different stake holders .

Students addressed the curriculum and implementation, usefulness of methods used, competency and quality of attained skills.

Teaching faculty and Professionals addressed contents of curriculum, availability of reference materials and infrastructure with respect to curriculum delivery and effectiveness of evaluation methods.

Alumni and Employers addressed the issues on adequacy of curriculum, sufficiency of content in the course, current professional standards and curriculum design with respect to real life situations and problem solving approach.



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Feedback Analysis

The data collected by the committee was consolidated, sorted and analyzed thoroughly following which the analysis report was drafted.

The areas of concern pointed out by various stake holders were attended positively with care. Stepwise planned actions were taken for sorting and mending the concerns addressed at hand.

ACTION TAKEN (STUDENTS)

Feedback from students

1. More practical training sessions are desirable
2. Value Added courses for increasing the quality of the services have to be provided.
3. Need more certificate courses for enrichment of curriculum.

Action Taken

1. Training faculty and teaching staff were noticed regarding the desired requirements of the students.
2. Instruction to faculties was given, the same were forwarded all HOD, regarding the feasibility of applicability of the concerns raised.
3. More Small Group Discussion (SGD) base practical sessions involving hands on training sessions and role play were added to the training session by each department.
4. Sessions speciality designed for Value Added Courses were conducted. Courses on Yoga and Meditation, Personality development program, Effective Stress and Time management, Career development and Building leadership skills were


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conducted. Course on Research Methodology was added for postgraduates.

5. More Certificate courses were planned to conduct. Courses on Hospital Infection Control, Bio Medical Waste Management, Biostatistics, Mechanical Ventilation, and Bioethics were decided to be given.

Outcome

1. The extra efforts taken by the teaching staff and trainers were found effective by (percentage majority) of students .
2. Practical training sessions including simulated by each by each department were very useful.
3. All Value Added Courses were very well appreciated, including hands on training and aided the students is be more confident in providing quality services.
4. All certified courses increased the clinical experience and enriched the students.


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FEEDBACK and ACTION TAKEN for TEACHERS

Feedback

1. The possibility of involving and adopting new strategies of teaching learning modules should be open
2. Flexibility of using the modern techniques and infrastructure to update the Methods should be made available for better delivery of curriculum .

Action Taken

1. Formal instructions were circulated to all HOD's to address the concern to fulfill the requirements requested by the teaching faculty.
2. Modification of infrastructure as per requirement and
3. TL aids for effective delivery of curriculum were updated
4. Library with e library updation was done as per instruction revived from HOD's of Various departments.

Outcome

1. More effective and updated TL session could be organized by the faculty suiting the departments of the curriculum as per name
2. The effectiveness of the newer modules were contributory in organizing integrated session involving multiple department aiding better delivery of the competency training.

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Employers Feedback analysis and action taken

Feedback:

General attitude and communication of the employees graduated from the institution were concerned upon by the employers and found that 43% found it very good and 22% found it satisfactory.

Action Taken:

1. Multiple AET COM session were planned and implemented for the batches under tutoring so as to increase the exposure to real life situations and improve the communication skills under possible circumstances

2. Social outreach activities and family adoption programmes were planned outcome - students find it earlier in simulated environment and clinics to communicate and mentor their attitude so as to meet the expected standards of the profession.

Outcome :

Team work efficiency was graded very good in 94% of feedback

So was the co-ordination with colleges and co-operation within the staff.

Very good efforts is stepping up and taking up extra responsibilities when needed was commented (94%) and so was appreciated the opening to new ideas (90%) eager lines to leaves and being undated in the field (96%) the ability is project self as a part of the institution was appreciated as very good by majority(90%) and willingness served work

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efficiently in a deadline driven environment (72%) engaging in social activities as service to the society was appreciated as very good(48%) and poor by (143%)

All their up the standard of training provided by the institution aiding in moulding a professional for service appreciated as excellent by 29% and very good by 46% of the employees.

Feedback analysis and action taken for Professionals

Feedback:

Various professionals give their feedback regarding the various aspects of efficacious curriculum implementation assessment methods and standards of students evaluated

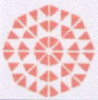
33% found excellent average of syllabus based on competency 45% found it very good. The objectives were found to be well defined to the standard and facilities by 50% (Very Good) and 30% found it (Excellent)

32.5% found that professional and practical skills were referred exactly is the knowledge acquired and 50% found very good efficiency in the assessment methods.

38.2% found the excellent support system staff and instructions to conduct exam efficiency without mis-creancy

53% found very good correlation between effective research activities in implementation of curriculum and 56% found that the outcome of active student learning methods in curriculum implementation was very good.





27% find that the curriculum implemented meets the standard for pursuing further students in the field and may require more simulated simulation training.

33% found that the overall standard of the institution was excellent and commendable.

Action taken

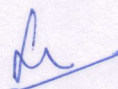
All HOD's were instructed regarding need of simulated training and more such sessions were encouraged and planned

Outcome

Simulated environment sessions role player and case discussion were well appreciated and welcomed by standards

Active students leaving sessions were much appreciated and found to be productive.




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Alumni Feedback analysis and action taken

Education imparted by the course was found useful in holding the current professional position by the ex students of the institution, 33% found it excellent and 42% very good.

37% found that delivery of theory and practical knowledge was done during the course was excellent , 46.5% found very good. Amenities were provided by the institution to fulfill the needs of the curriculum.

56% found that the faculties were excellent and quality driven in delivery of curriculum.

The standard of assessment for evaluating the competency for practice of profession was evaluated to be very good by 46%, of the Alumni and 26% found it excellent usefulness of competency attained in fulfilling role of service provides to society.

56% of the alumni graded the overall standard of the institution to be very good and recommendable.




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Name

43 responses

Dr sini

Dr. Alice Matilda Mendez

Dr. George Dilu Thomas

Dr.Reeza Azeez

Niloofar V

Sudarsana J

Dr.Rameena Anver

Asgar Ali

Dr Kantharaju

Dr. Vijay Kumar G

Divakara S V

Dr Ashila Pavithran

Arun lal k

SNEHA S NADESH

Dr.Ruthwik.S.Nambisan

Arun sankar

Aysha Rifa

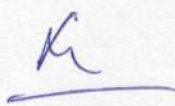
Ajay Mohan

Dr jithesh

Navya Virginia

Keerthi DV



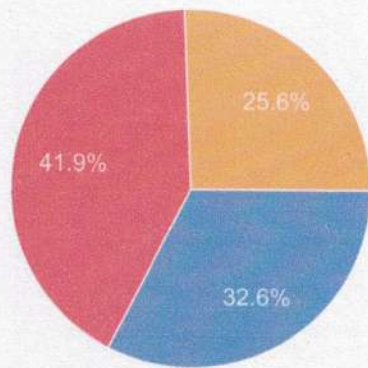

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1. Education imparted during the course was useful in holding your current professional position?

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43 responses

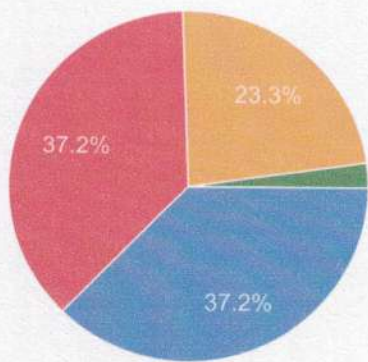


● Excellent
● Very Good
● Good
● Poor

2. Have attained adequate theory and practical knowledge during the course?

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43 responses

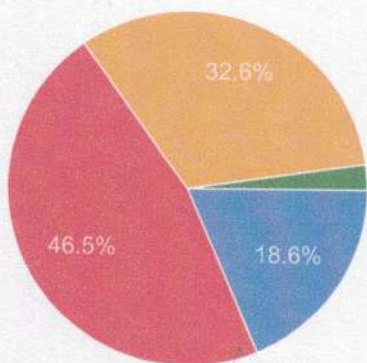


● Excellent
● Very Good
● Good
● Poor

3. Institution was equipped with adequate amenities necessary to fulfill the needs of the curriculum?

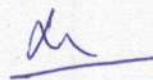
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43 responses



● Excellent
● Very Good
● Good
● Poor

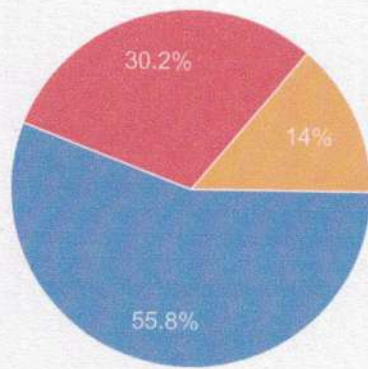



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4. Faculty were capable of delivery the curriculum content effectively?

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43 responses

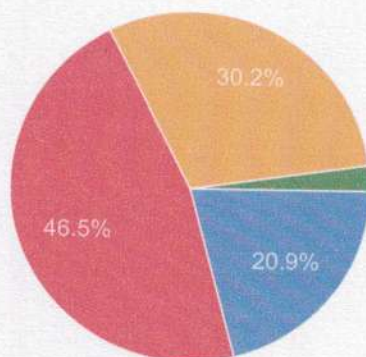


● Excellent
● Very Good
● Good
● Poor

5. Standard of arrangements and assessments during the course were appropriate to make you competent for practice of the profession?

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43 responses

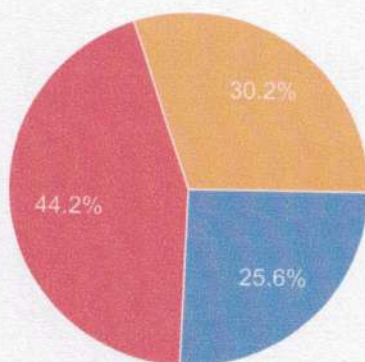


● Excellent
● Very Good
● Good
● Poor

6. Knowledge and competency attained from the institution has been useful in fulfilling the role of service provides to the society?

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43 responses



● Excellent
● Very Good
● Good
● Poor

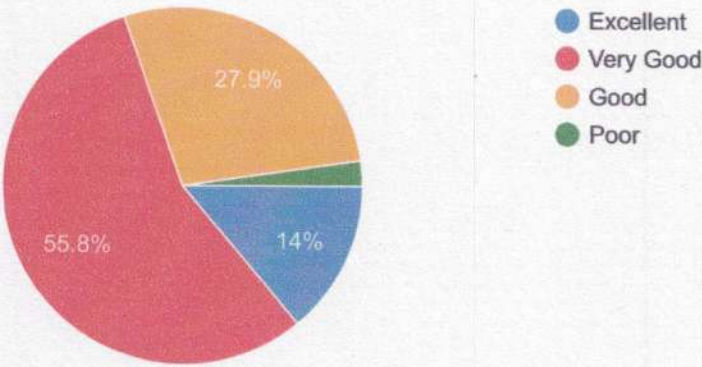



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7. Impression about overall standard of the institution?

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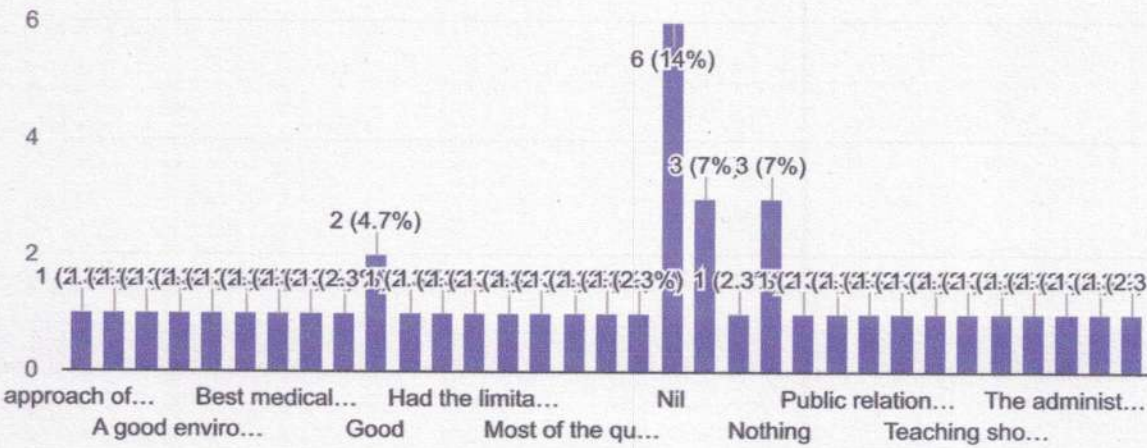
43 responses



8. Any other comments

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43 responses



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Employers Feedback Form **

7 responses

Publish analytics

Name

7 responses

Dr siby jose

Dr Anju Devasia

Dr Sajla K

Prayaga Prabhu

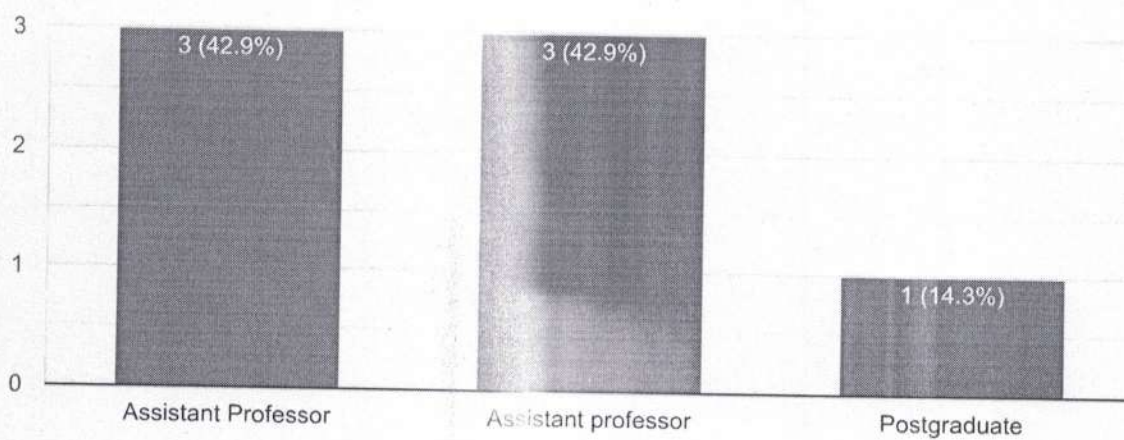
Sini Sreenivasan

Minu Nagesh

Kavin Kumar

Designation

7 responses

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Name

70 responses

Dr Divya G Krishnan

Naseema Beevi

Dr Nisha Nandakumar

Dr Benzy Paul

Neethi R Krishnan

Dr. Rupesh Raman

Dr. Arun Mathew Chacko

Dr.Bijumon AV

Dr R.Ratheesh

SIDDARAJU K S

Dr Manjula

Dr Reslin A Khader

Anupama A

Dr Dhanya V

Sruthi Haridas

Dr shamla P

Athira sasidharan

Anusree V R

Zoheb Raj

Azeem davul

RAMEEZA A

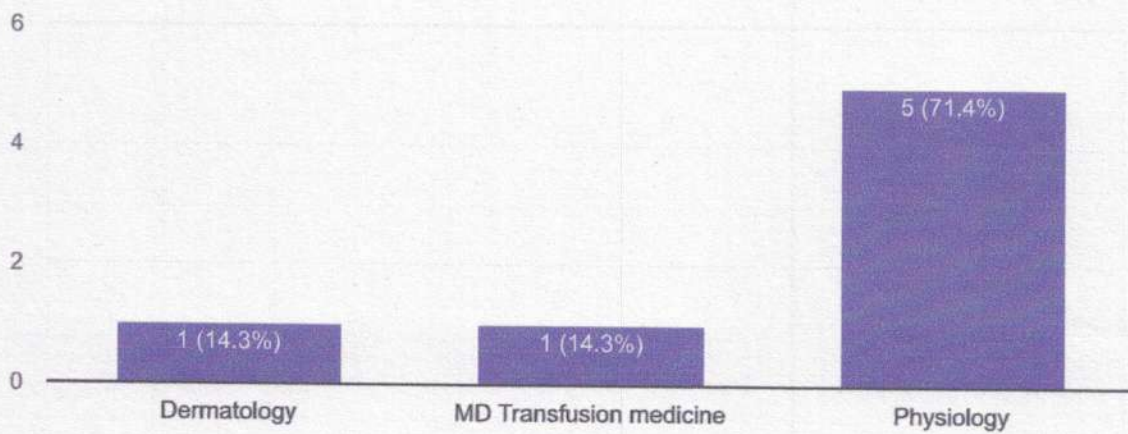



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Department

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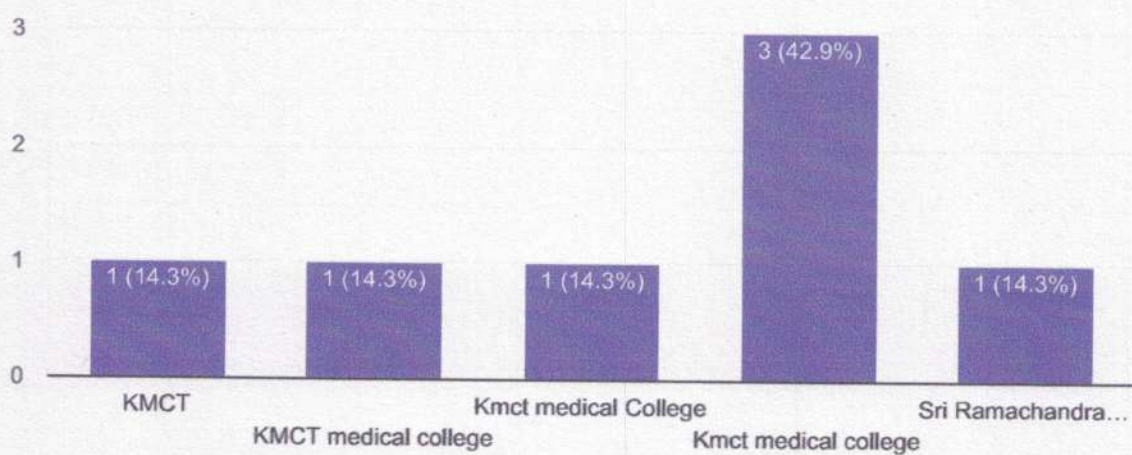
7 responses



Institute/ Hospital

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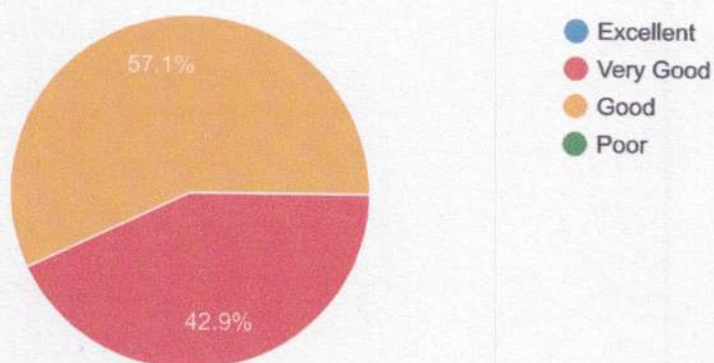
7 responses



1. How is General attitude and communication skills?

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7 responses

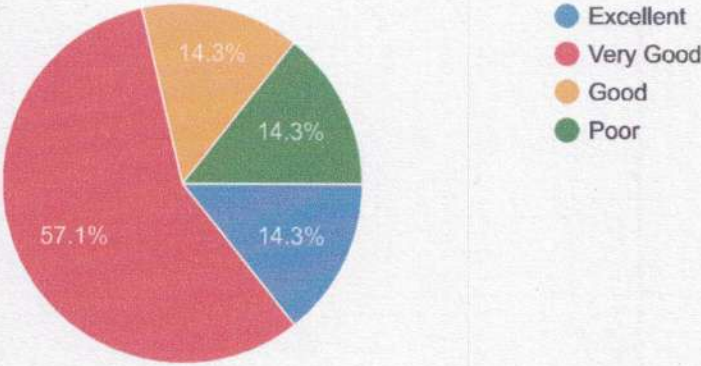



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Kannur

2. How is Efficiency in team work?

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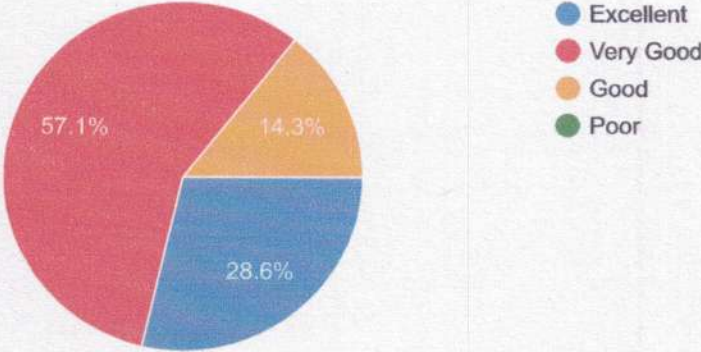
7 responses



3. How is His/Her Relationship and co-ordination with colleagues?

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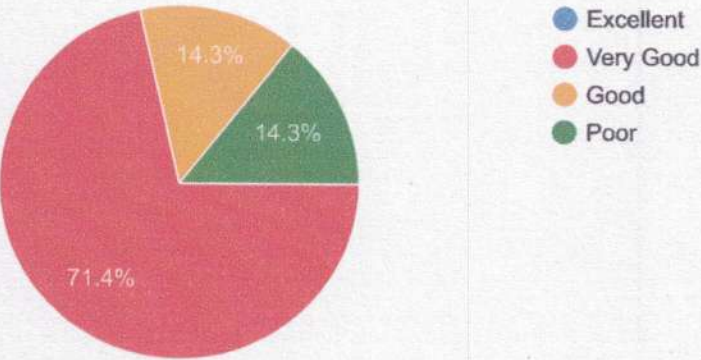
7 responses



4. Does He/ She open to new ideas and eagerness to update techniques / skills and keep up with the recent developments in the field?

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7 responses

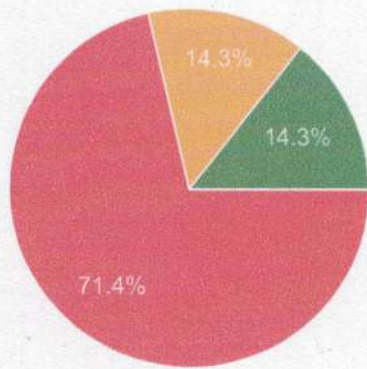


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5. How is His / Her Innovation and creativity?

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7 responses

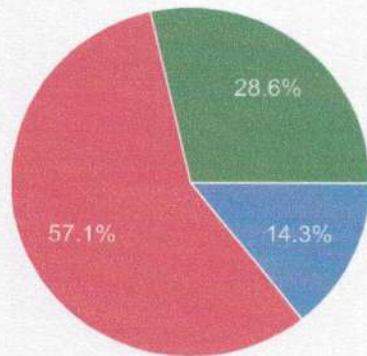


- Excellent
- Very Good
- Good
- Poor

6. Ready to step up and take extra responsibility when required?

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7 responses

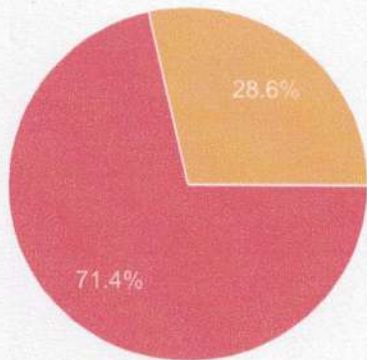


- Excellent
- Very Good
- Good
- Satisfactory

7. Ability to work in a deadline devices environment?

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7 responses



- Excellent
- Very Good
- Good
- Poor

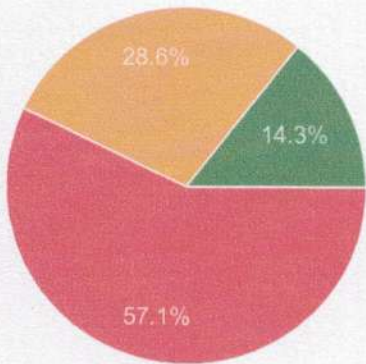



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8. Involvement in social activities as service provider?

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7 responses

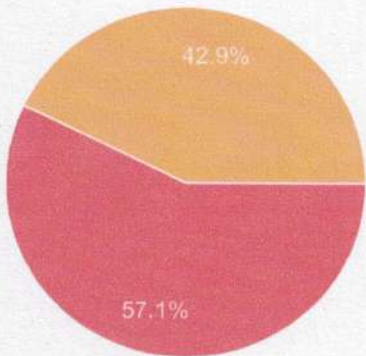


-  Excellent
-  Very Good
-  Good
-  Poor

9. Ability to project our self as a part of the institution?

 Copy

7 responses

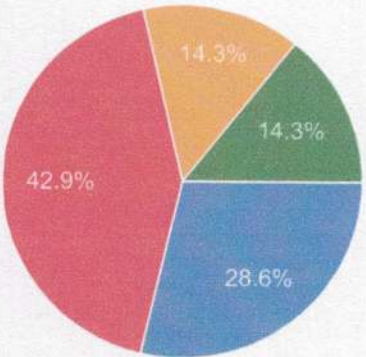


-  Excellent
-  Very Good
-  Good
-  Poor

10. Overall impression regarding standard of the training institution?

 Copy

7 responses



-  Excellent
-  Very Good
-  Good
-  Poor



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Name

70 responses

Dr Divya G Krishnan

Naseema Beevi

Dr Nisha Nandakumar

Dr Benzy Paul

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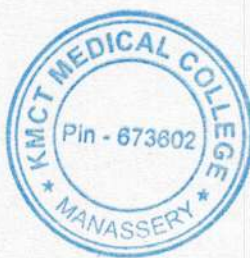
Athira sasidharan

Anusree V R

Zoheb Raj

Azeem davul

RAMEEZA A

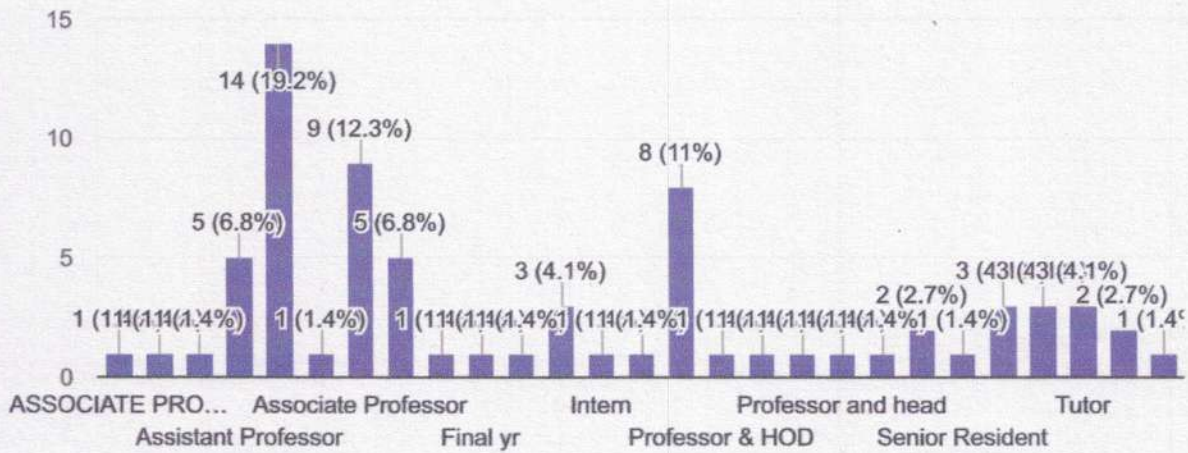



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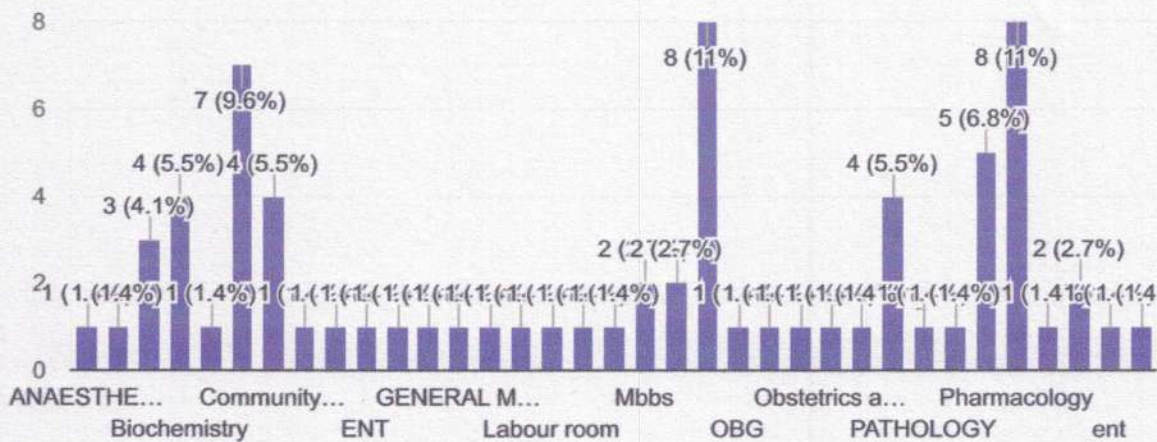
73 responses



Department

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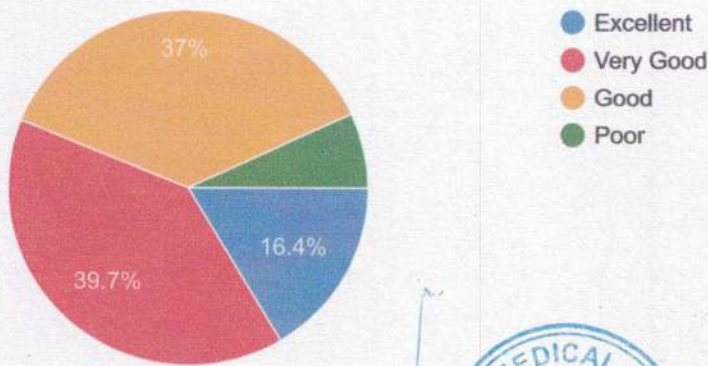
73 responses



1. Whether the Coverage of syllabus based on knowledge and competency?

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73 responses

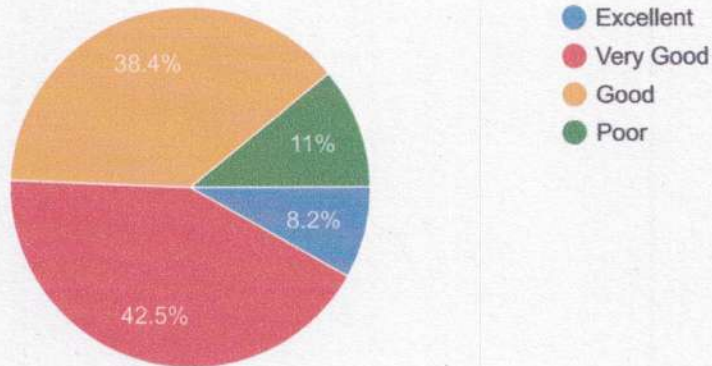



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2. Aims and objectives of curriculum is well defined to students and teachers?

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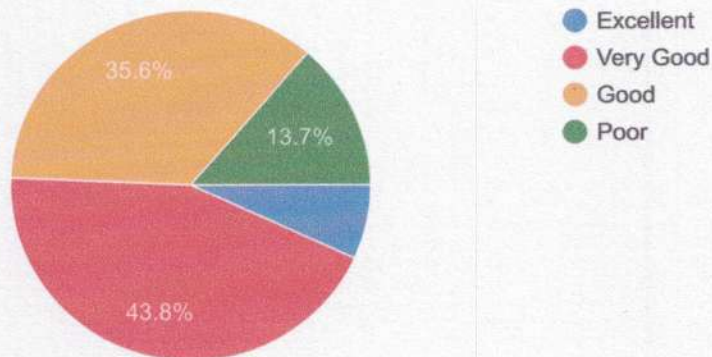
73 responses



3. Able to reflect knowledge acquired in practical and professional skills?

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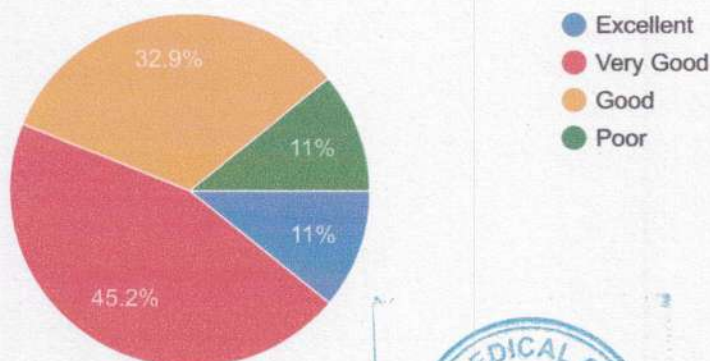
73 responses



4. Assessment methods employed are appropriate and efficient?

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73 responses

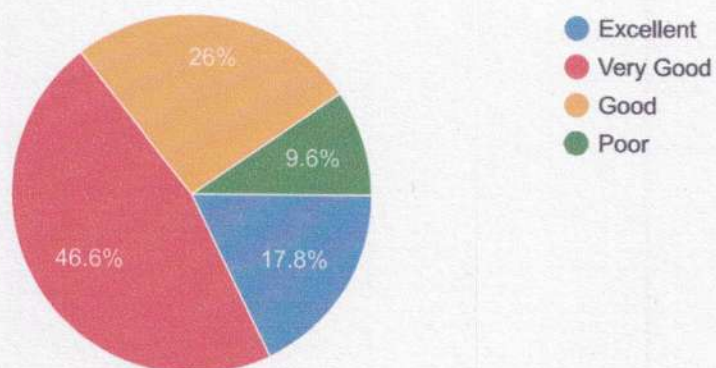



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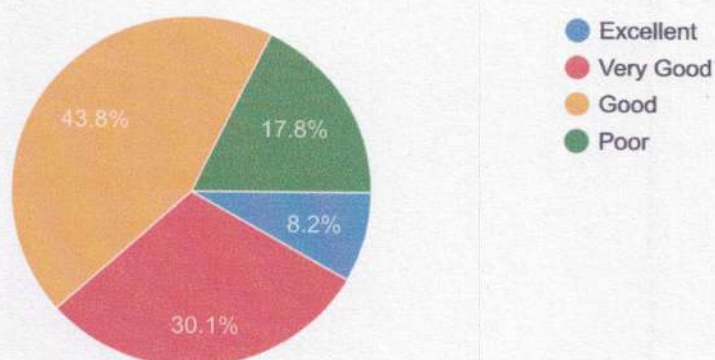
5. Course and evaluation completed in stipulated time ?

73 responses

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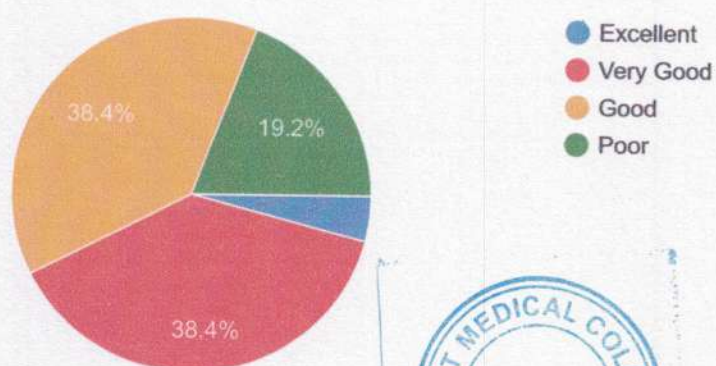
6. Usage of current digital technology and equipment and IT support for implementation of curriculum?

73 responses

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7. Curriculum covers exploring recent advances and research activities?

73 responses

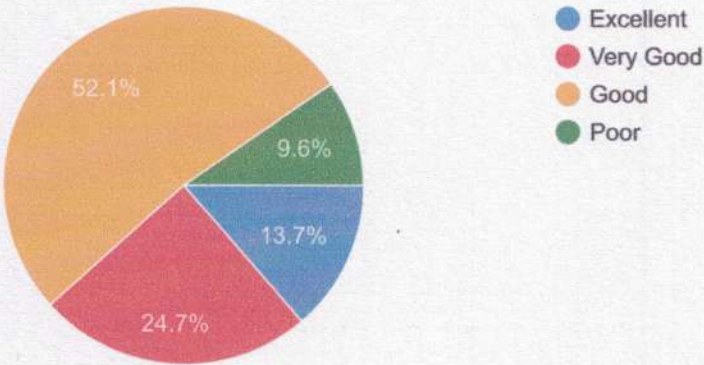



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8. Efficacious applications of active student learning method?

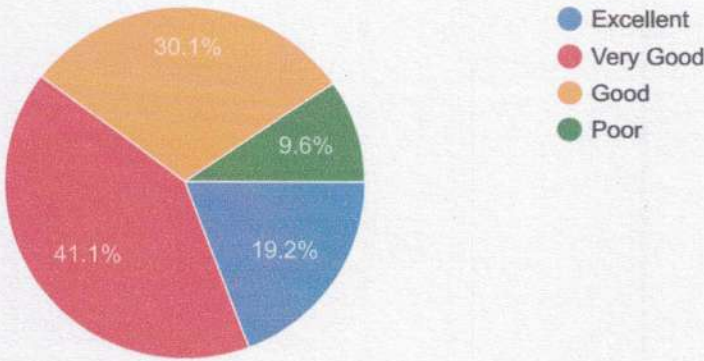
73 responses



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9. Availability of sufficient books, journals and e material access in library?

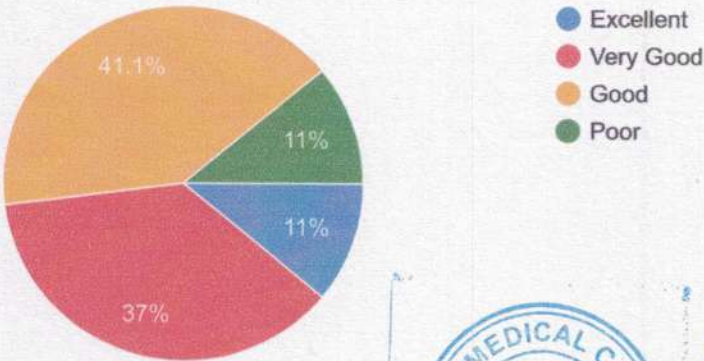
73 responses



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10. Curriculum meets the standards for pursuing further studies in the field?

73 responses




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dr.srinivas.male@gmail.com

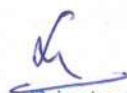
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Neenapriyadarshini@gmail.com

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Name

34 responses

- Dr Shaikh Ubedulla S I D
- Dr. Anupama. Raj. K
- Sruthi Haridas
- Dr Vimal Kumar karnaker
- Dr Reslin A Khader
- Hafsa salim
- Arun
- Swathy Shanker
- Dr Dhanya V
- Dr shamla P
- Athira sasidharan
- Dr Abdul Haseeb M
- MOHAMMED SHAFI P K
- Naveen nm
- Namboodiri Arunsankar Jayasankaran
- LOHIT NAIK
- Dr.M.Sreenivasa Naik
- Nisreen AR
- Dr.C.Manoharan M.D
- Dr Neena Priyadarshini AV
- Dr.Shankar M Bakkannavar

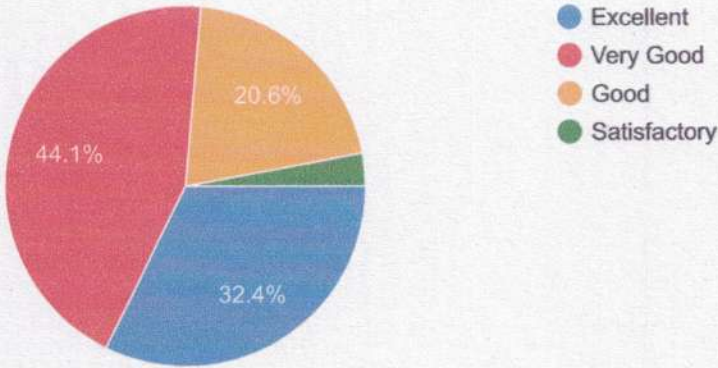



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1. Whether the Coverage of syllabus based on knowledge and competency?

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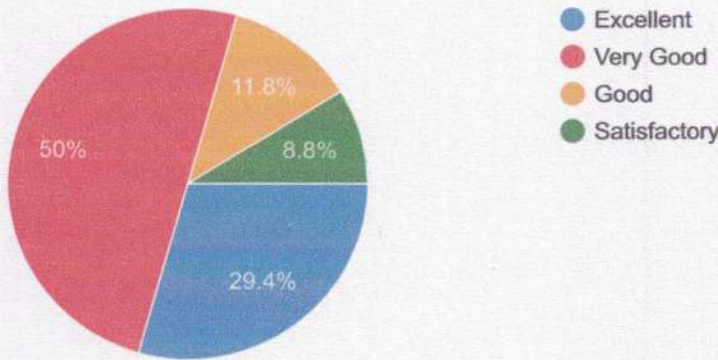
34 responses



2. Aims and objectives of curriculum is well defined to students and teachers?

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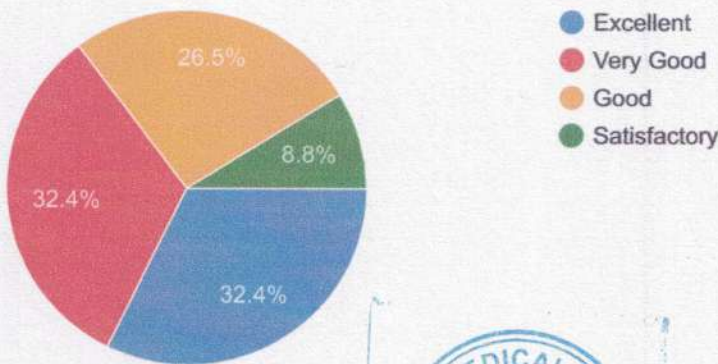
34 responses

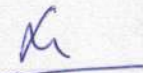


3. Able to reflect knowledge acquired in practical and professional skills?

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34 responses

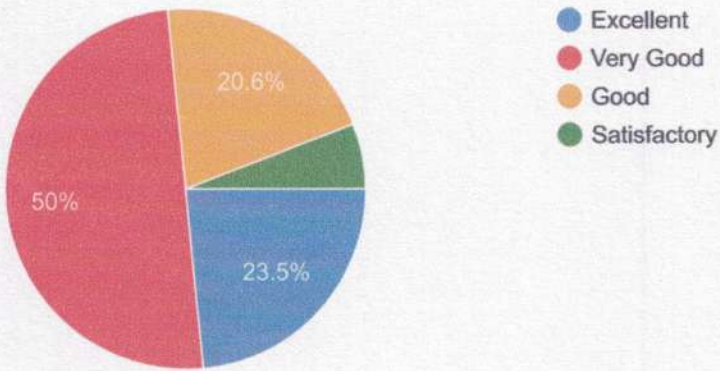



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4. Assessment methods employed are appropriate and efficient?

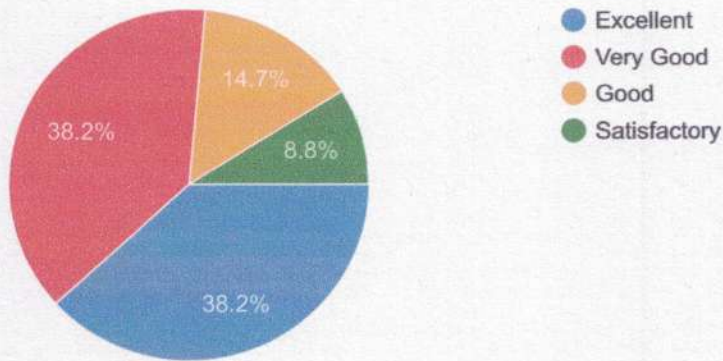
34 responses



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5. Availability of support staff and infrastructure for the proper conduct of exams without miscreancy as per KUHS curriculum?

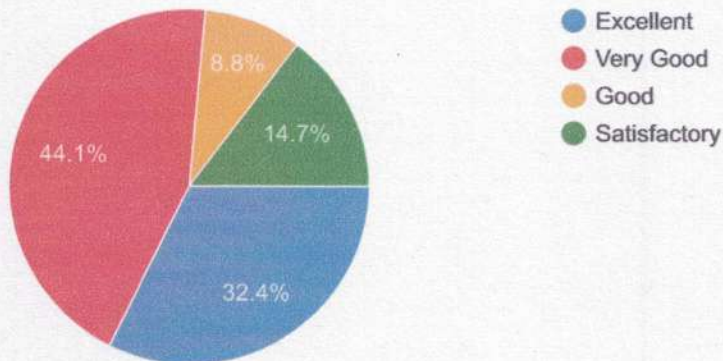
34 responses



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6. Overall impression regarding standard of the institution?

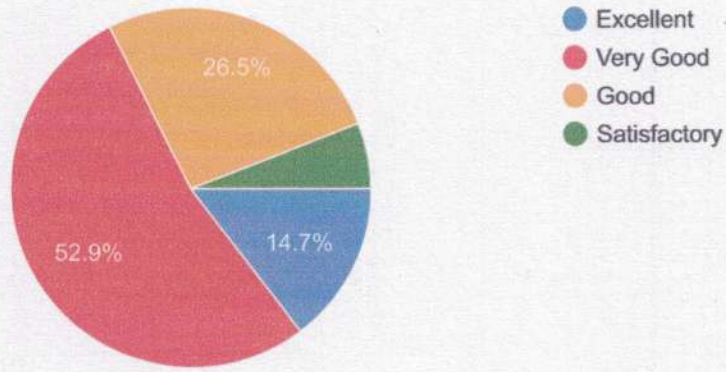
34 responses



7. Curriculum covers exploring recent advances and research activities?

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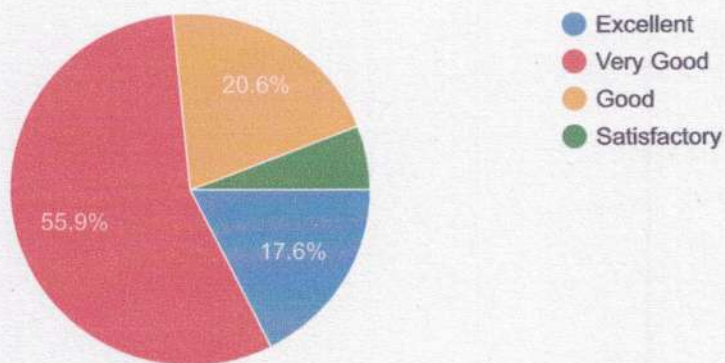
34 responses



8. Efficacious applications of active student learning method?

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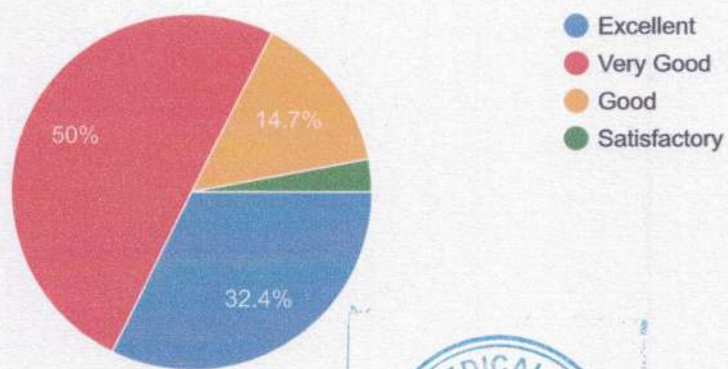
34 responses



9. Availability of sufficient books, journals and e material access in library?

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34 responses

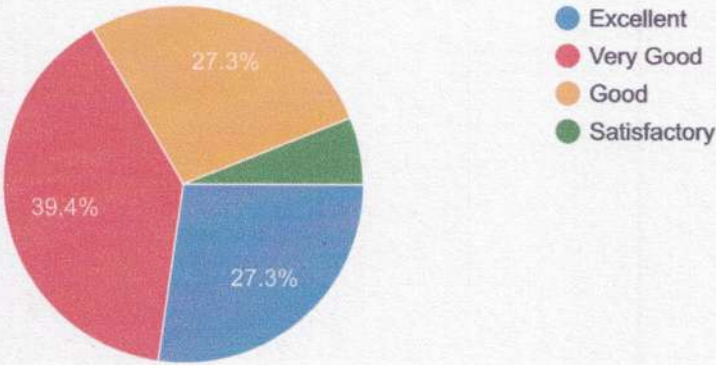


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10. Curriculum meets the standards for pursuing further studies in the field?

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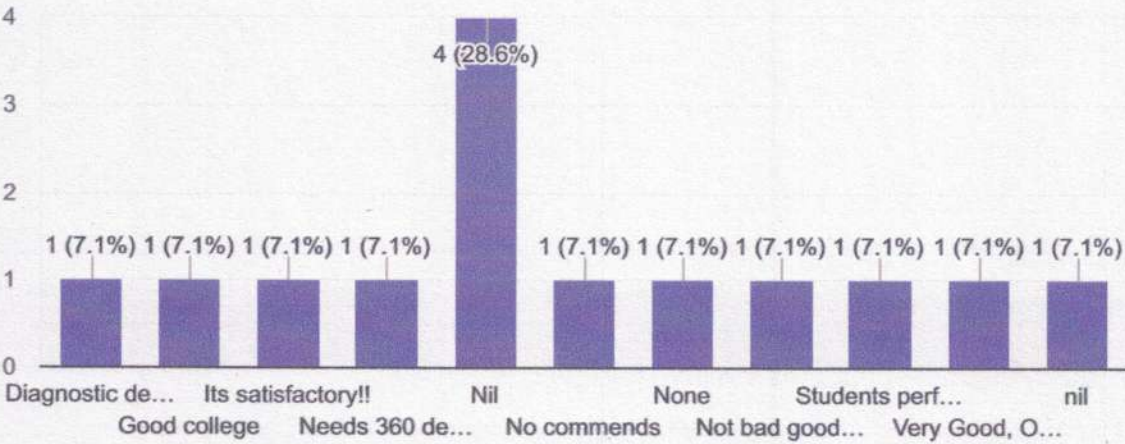
33 responses



11. Any other Comments

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14 responses



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Name

204 responses

Anand S

Niranjana Rajmohan

Aswin Am

Nasma Sherin

Shamila Marjan

Amal Ashraf

Anushka mc

Amritha Ajay

Shamil

Aysha fidha

HIBHA

Farsha Shabin

Gayathri. M

Fehmida Zain

LAMIYA GAFOOR

Arsha fathima pc

Sreya Sunil

Hamid Abshar

Amrin

Lamya Shaikhath Koroth

Afra




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University Registration Number

168 responses

- 200012391
- 190012017
- 190012067
- 190012021
- 210012456
- 200012423
- 210012462
- 190012043
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- 210012449
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- 210012425
- 210012464
- 210012562
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- 190011954
- 210012478
- 210012475
- 210012500
- 210012453



A handwritten signature in blue ink, consisting of a stylized 'M' followed by a horizontal line.

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191 responses

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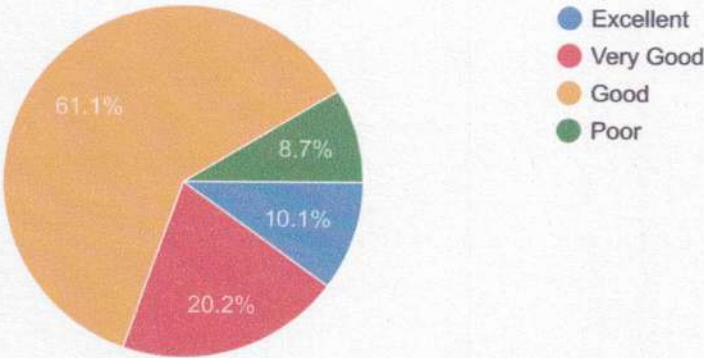
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65 more responses are hidden

1. Whether the Design of syllabus based on acquiring knowledge, skill and competency (outcome)?

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208 responses

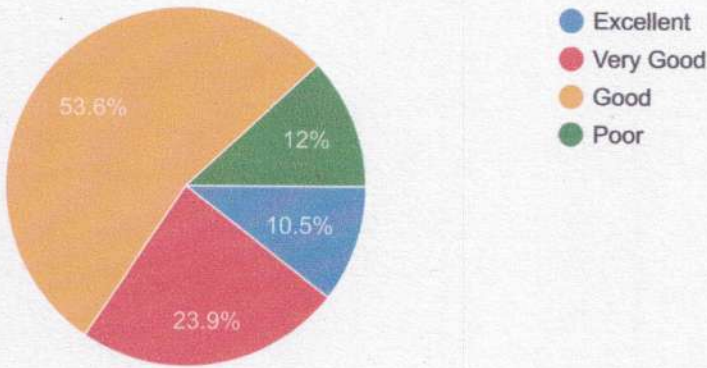


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2. Whether the Emphasis given to balance of theory and practicals in syllabus?

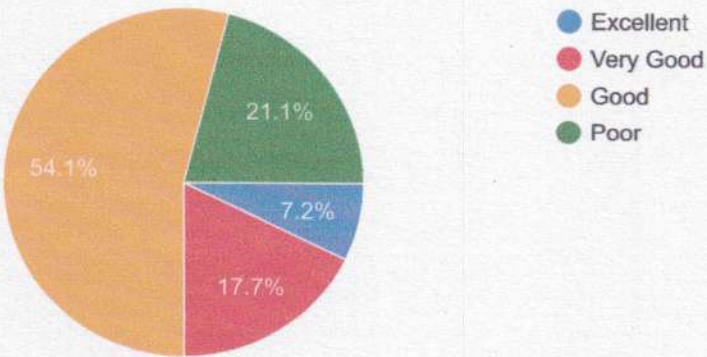
209 responses



3. How do you Rate the curriculum implementation and its efficiency?

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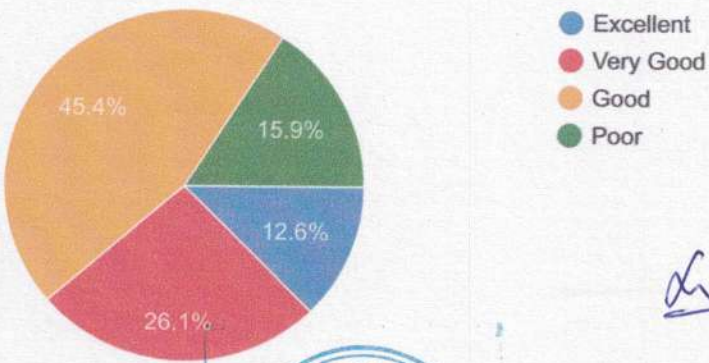
209 responses



4. Whether the course and evaluation completed in stipulated time?

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207 responses

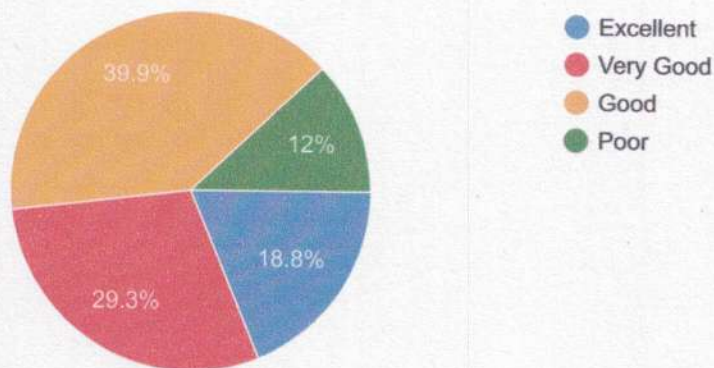


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5. Availability of enough books, journals and e-materials for reference in library?

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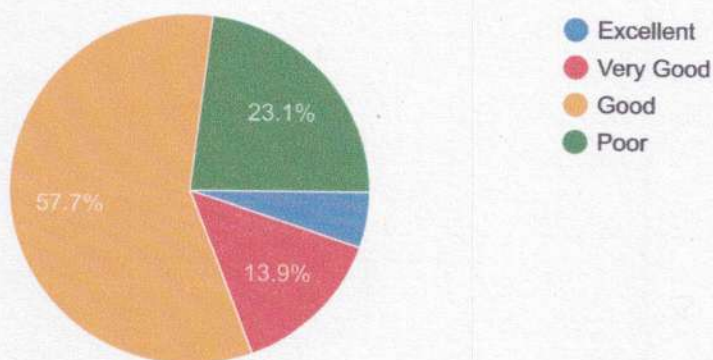
208 responses



6. Usefulness of assignments and assessments?

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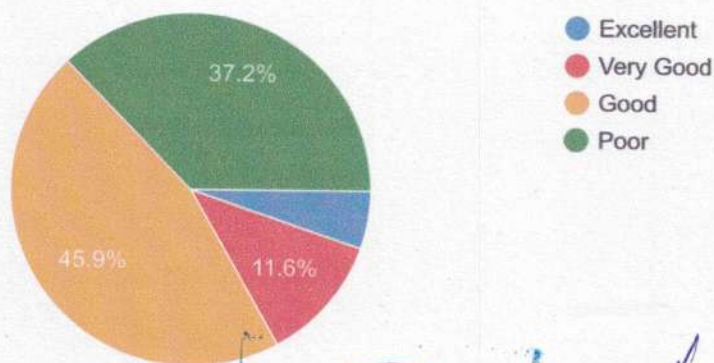
208 responses



7. Curriculum gives encouragement in exploring recent developments debates and research activities?

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207 responses

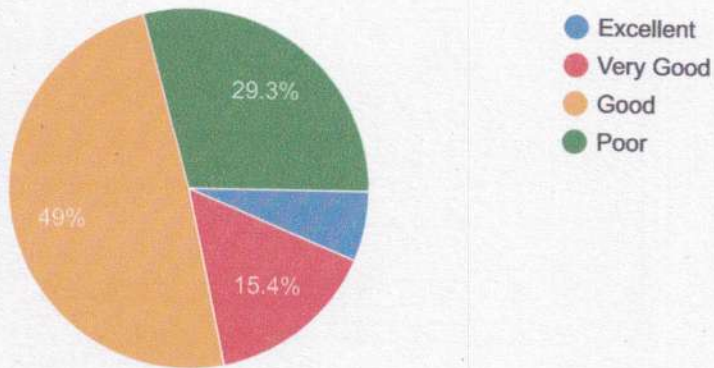


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8.Usage of current technology and equipments for implementation of curriculum?

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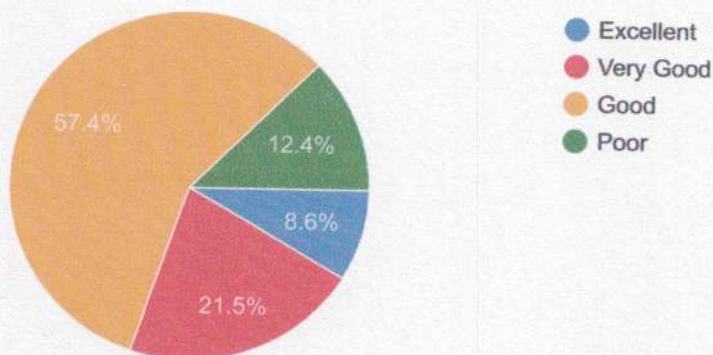
208 responses



9.Active student participation methods implemented in learning process?

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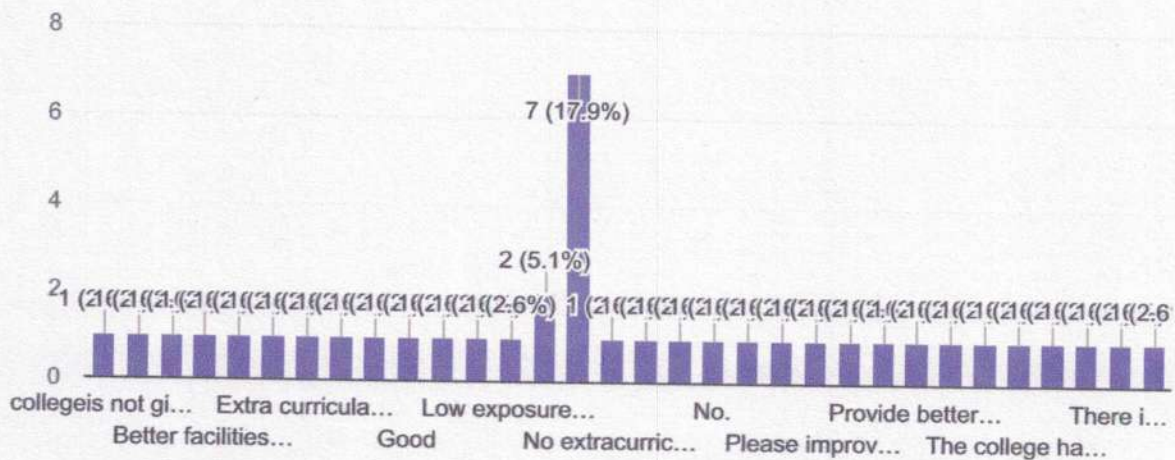
209 responses



10.Any other comments

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39 responses



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