



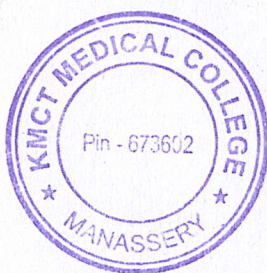
KMCT
MEDICAL COLLEGE

Approved by NMC

Affiliated to Kerala University of Health Sciences (KUHS)

TO WHOMSOEVER IT MAY CONCERN

This is to certify that the information in the attached documents is verified by me and is true to the best of my knowledge.




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Principal

STAKEHOLDER' S CONSOLIDATED FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

FEEDBACK AND ACTION TAKEN ANALYSIS REPORT

The feedback analysis committee designed and collected feedback from different sections of stakeholders of the institution with the aim to monitor and evaluate the performance and to take remedial measures of as and when required for the betterment of quality of the service provided by the institution and the maintenance of standard of medical education provided.

The feedback collected from Students, Teaching faculty, Alumni and Employers, about aspects of the curriculum it's applicably targets for different stakeholders.

Students addressed the curriculum and implementation, usefulness of methods used, competency and quality of attained skills.

Teaching faculty and Professionals addressed contents of curriculum, availability of reference materials and infrastructure with respect to curriculum delivery and effectiveness of evaluation methods.

Alumni and Employers addressed the issues on adequacy of curriculum, sufficiency of content in the course, current professional standards and curriculum design with respect to real life situations and problem solving approach.

Feedback Analysis

The data collected by the committee was consolidated, sorted and analyzed thoroughly following which the analysis report was drafted.

The areas of concern pointed out by various stake holders were attended positively with care. Stepwise planned actions were taken for sorting and mending the concerns addressed at hand.

ACTION TAKEN (STUDENTS)

Feedback from students

1. Value Added courses for increasing the quality of the services have to be provided.
2. Need more certificate courses for enrichment of curriculum.
3. Need for more research opportunities
4. More practical training sessions are desirable
5. More accessibility to library
6. More interaction with community through medical camps

Action Taken

1. Training faculty and teaching staff were noticed regarding the desired requirements of the students.
2. Instruction to faculties was given, the same were forwarded to all HOD, regarding the feasibility of applicability of the concerns raised.

3. More Small Group Discussion (SGD) base practical sessions involving hands-on training sessions and role play were added to the training session by each department.
4. Sessions speciality designed for Value Added Courses were conducted. Courses on Yoga and Meditation, Personality development program, Effective Stress and Time management, Career development and Building leadership skills were conducted. Course on Research Methodology was added for postgraduates.
5. More Certificate courses were planned to conduct. Courses on Hospital Infection Control, Bio Medical Waste Management, Biostatistics, Mechanical Ventilation, and Bioethics were decided to be given.
6. More Awareness Classes for NEXT Examinations and Job opportunities abroad
7. More accessibility to library with new facilities like EBSCO Training and more open access journal
8. More opportunities for Research was started at University level
9. Students actively involved in Family Adoptions and medical camps

Outcome

1. The extra efforts taken by the teaching staff and trainers were found effective by (percentage majority) of students .
2. Practical training sessions including simulated by each by each department were very useful.
3. All Value Added Courses were very well appreciated, including hands on training and aided the students is be more confident in providing quality services.

4. All certified courses increased the clinical experience and enriched the students.
5. Students showed increased interest in research activities
6. E – Learning among students increased.
7. Students showed active interest in participating for community programmes

FEEDBACK and ACTION TAKEN for FACULTY

Feedback

1. Awareness Classes for NEXT Examination to be conducted
2. The possibility of involving and adopting new strategies of teaching learning modules should be open
3. Flexibility of using the modern techniques and infrastructure update. The methods should be made available for better delivery of curriculum.
4. Research opportunities for Faculty
5. E Learning platforms for Faculty

Action Taken

1. Formal instructions were circulated to all HOD's to address the concern to fulfill the requirements requested by the teaching faculty.
2. Awareness Classes for Next Examination for Faculties was conducted department wise
3. Committees were formed department wise for encouraging Research for Faculties
4. Modification of infrastructure as per requirement
5. TL aids for effective delivery of curriculum were updated
6. Library with e library updation was done as per instruction revived from HOD's of Various departments.

Outcome

1. More effective and updated TL session could be organized by the faculty suiting the departments of the curriculum as per name
2. The effectiveness of the newer modules were contributory in organizing integrated session involving multiple department aiding better delivery of the competency training.

Employers Feedback analysis and action taken

Feedback:

General attitude and communication skill of the employees graduated from the institution were concerned upon by the employers and found that 43% found it very good and 22% found it satisfactory.

Action Taken:

1. Multiple AET COM session were planned and implemented for the batches under tutoring so as to increase the exposure to real life situations and improve the communication skills under possible circumstances.
2. Social outreach activities and family adoption programmes were planned outcome - students find it earlier in simulated environment and clinics to communicate and mentor their attitude so as to meet the expected standards of the profession.

Outcome :

Team work efficiency was graded very good in 94% of feedback.

So was the co-ordination with colleges and co-operation within the staff.

Very good efforts in stepping up and taking up extra responsibilities when needed was commented (94%) and so was appreciated the opening to new ideas (90%) eager lines to leaves and being undated in the field (96%) the ability to project self as a part of the institution was appreciated as very good by majority (90%) and willingness served work efficiently in a deadline driven environment (72%) engaging in social activities as service to the society was appreciated as very good (48%).

All this served up the standard of training provided by the institution aiding in molding a professional for service appreciated as excellent by 29% and very good by 46% of the employees.

Feedback analysis and action taken for Professionals

Feedback:

Various professionals give their feedback regarding the various aspects of efficacious curriculum implementation assessment methods and standards of students evaluated.

33% found excellent average of syllabus based on competency 45% found it very good. The objectives were found to be well defined to the standard and facilities by 50% (Very Good) and 30% found it (Excellent).

32.5% found that professional and practical skills were referred exactly is the knowledge acquired and 50% found very good efficiency in the assessment methods.

38.2% found the excellent support system staff and instructions to conduct exam efficiency without miscreats.

53% found very good correlation between effective research activities in implementation of curriculum and 56% found that the outcome of active student learning methods in curriculum implementation was very good.

27% find that the curriculum implemented meets the standard for pursuing further students in the field and may require more simulated simulation training.

33% found that the overall standard of the institution was excellent and commendable.

Action taken

All HOD's were instructed regarding need of simulated training and more such sessions were encouraged and planned

Outcome

Simulated environment sessions role player and case discussion were well appreciated and welcomed by standards

Active students leaving sessions were much appreciated and found to be productive.

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN

Alumni chapter is fully functional with active whatsapp group and social media page with updation of events in the medical college

Feedbacks from Alumni are collected about Curriculum teaching staff and infrastructure Education imparted by the course was found useful in

holding the current professional position by the ex students of the institution. There was more interaction with the Faculty with good good practical sessions at the clinical level

They observed the delivery of theory and practical knowledge was done during the course was excellent Amenities (hostel , library and infrastructure) provided by the institution to fulfill the needs of the curriculum.

Alumni observation for the faculties were good with quality driven in delivery of curriculum.

The standard of assessment for evaluating the competency for practice of profession was evaluated to be very good with usefulness of competency attained in fulfilling role of service provides to society.

83% of the alumni graded the overall standard of the institution to be very good and commendable.

81% of Alumni told that there was a good holistic development of the students from this institution

CURRICULAR ASPECTS.

1.Contents and details of subject curriculum informed & discussed with learners(students)

159 responses



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chart



2.Curriculum content caters the needs of teaching & learning process

159 responses



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3.Appropriately planned & designed imementation of subject curriculum

158 responses



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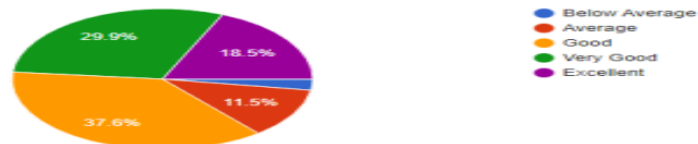


4.Usefulness of content of curriculum topics for an Indian Medical Graduate

157 responses



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Comments/opinion about curricular aspects of the subject

30 responses

Good

Nil

Ok

Being the corona batch, we did miss the slip tests, which was a huge disadvantage. The classes were all well organised and the presentations of each of the faculty was found to be more than enough to study for the exam. Thank you very much dear department 😊

Tough curriculum but managed well

Curriculum was bit tough as a single question include various topics and application level question.but the support from the department of pharmacology was great helpful to prepare accordingly .

Excellent

Well and good needed for a better medical graduate

Comments/opinion about curricular aspects of the subject

30 responses

Bad

The practical curriculum of the subject is sure to be a great aid in future internship and the practice which comes after. Overall, the curriculum succeeds in its purpose of making pharmacology more accessible/easy to UG students.

□

The curriculum is focused more on memorising THAN understanding topics

Not that bad

Nothing in specific.

Curriculum was bit heavy. Question are asked at application level and single question connect various topic so it bit difficulty to answer

It was really good.

Comments/opinion about curricular aspects of the subject

30 responses

It was really good.

Excellent

As a whole , the problem was teachers didn't know what to do with the curriculum and how to teach which has created a very big dilemma among students as to what is happening in the class. But personally speaking pharmacology was a looot better and well oriented compared to other subjects. Thanking the teachers who worked and ran behind all these curriculum stuffs □

Well taught

Well organised and pre-planned curriculum by the department. Unit tests conducted were useful. Stressing on general pharmacology and the topics taken as seminars would be useful since students take that lightly yet they are mark fetching areas.

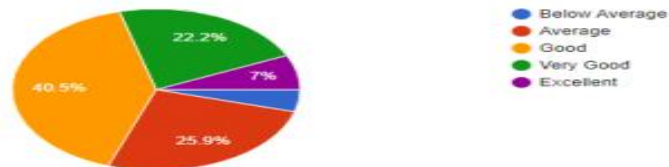
Pharmacology is really intresting subject.it helps me a lot in clinics and also ease other subjects.I think it is really helpfull in my medschool career.

TEACHING & LEARNING PROCESS ASPECTS

5.Ambience for teaching learning process is comfortable

158 responses

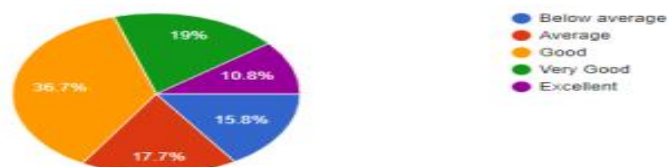
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6.Audio visual aids available for teaching learning process is functioning properly

158 responses

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7.Scheduled classes conducted regularly as per timetable

158 responses

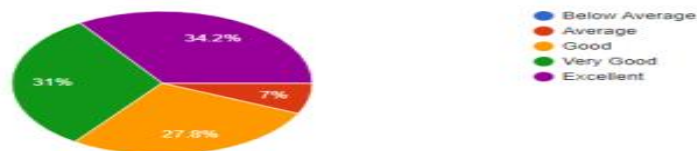
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8.Schedule of teaching learning sessions intimated to you in advance.

158 responses

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Comments/opinion about teaching learning environment.

28 responses

Good

Nil

The microphones and air conditioners of the lecture halls always seem to have trouble functioning. Even though this has nothing to do with the department, I think it would do good to ask the authorities to help with it...

Very good

Teaching learning environment was best ever received among KMCT.The shared ppt's and also not torturing with assignment and also conduct the seminar in a well Organised and not to burden way and also providing practical hours for writing logbooks are the most positive things I never experienced from any of the department

not bad

Uadjustable

10. Facilitators(teachers) engages the class for the full duration & complete sessions on time.

157 responses

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11. Facilitators(teachers) are fully prepared with the class matter.

158 responses

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12.Facilitators(teachers) show genuine interest in learners.

158 responses

[Copy chart](#)



13.Availability of facilitators(teachers) outside of class hours whenever approached.

156 responses

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Comments/opinion about teaching learning process

29 responses

- Good
- Very good
- Nil
- Very helpful
- The sincerity and punctuality of this department has always amused me 😊
- Faculties of the department are the major in making the department best by providing adequate sources,making the large tripathi topic in simple presentation form and sharing with students,taking the section with complete sincerity ,and also the complete availability and support to the students and conducting number of exams and correcting papers and giving chance to perform well...
- awesome
- Excellent

Comments/opinion about teaching learning process

29 responses

- Not all facilitators teaching style is fully engaging. Some of them with slower and repetitive teaching stylr enables the mind of students to trail of rather than actively listen.
-
- Easily approachable
- Faculties are very approachable and clears doubts at any time. Feels free to communicate with faculties. Helps us to identity our strength and weakness
- Energetic classes by Ubaidullah sir and Divya maam. Other teacher classes are not engaging students
- Approachable
- The department facilities provide best they can and also provide best learning opportunities and also always support by providing ppt and important questions.
- ..

Comments/opinion about teaching learning process

29 responses

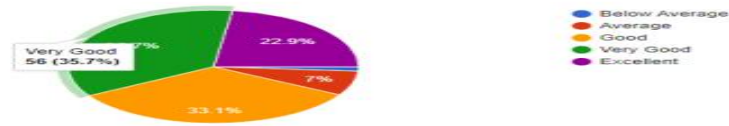
- Approachable
- The department facilities provide best they can and also provide best learning opportunities and also always support by providing ppt and important questions.
- It was really good
- Good
- Excellent
- Only some teachers know the answers of our doubts. Others ask us to refer.
- It's all good.and hod sir is really a magic .
- Average
- Very nice

EVALUATION AND FEEDBACK PROCESS

14.Periodic formative assessment examinations conducted as per schedule

157 responses

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15. Schedule & details of periodic formative assessments informed in advance

157 responses

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16.Periodic formative assessments cover core areas of taught curriculum

158 responses

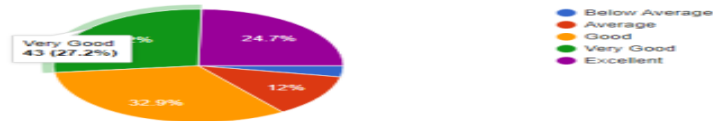
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17.Facilitators(teachers) are fair & unbiased in the evaluation process

158 responses

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19.Rate your confidence about learning of subject

158 responses

[Copy chart](#)



20.Rate overall teaching learning process of department.

156 responses

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Suggestions for better teaching learning experience and outcome.

23 responses

Nil

Good

Department is dedicated especially HOD sir and Dr Divya maam. They both worked very hard with us. Thank you Pharmacology department.

All the teaching method adopted by department are worth.I just feel like slip test ended too early.maybe you are given us time to study ourselves.

pharmacology department was very excellent in teaching....conduct more exams

Some teachers are very good but some are only reading slides. All teachers should teach same way.

More formative assessments other than internal examination

Only pharmacology department seemed to put in effort to know our curriculum in detail,hats off to the faculties.

Suggestions for better teaching learning experience and outcome.

23 responses

The thing with pharmacology is that the way department proceeded with the competencies and the curriculum stressed us off, maybe it's because its first time, I hope in coming years my juniors will love learning pharmac

Biased viva sessions

☐

Please be nice with students

Include more slip test from the sem 3 itself as it help us to know where we are standing and concentrate on core areas. Seminars are found useful only to the presenters. so seminars should be made more interactive. Introduction of project works and research make studies more interesting

It was good experience.

As I belong to 2019 batch, we didn't have sufficient time and exams. It is already covered up for 2020 batch

Suggestions for better teaching learning experience and outcome.

23 responses

Interactive. Introduction of project works and research make studies more interesting

It was good experience.

As I belong to 2019 batch, we didn't have sufficient time and exams. It is already covered up for 2020 batch

slip test examinations on regular basis is effective

Questions and online tests from core areas put by Divya maam in group was very useful for me in preparing for exams.

Sharing ppt of each topic is really helpfull .using digital classroom helped me a lot during exams .the presentations of topic is really good for me to grasp the subject.

Teaching process of all faculties of dept of pharmacology was very nice and helpfull.especially the notes you provided helps us to reach the core areas and to focus on them easily.

Was good